

PROFILE Worksheet for 2012-2013 College Year

The CSS PROFILE is a supplemental financial aid form required by some private colleges to determine your Expected Family Contribution (or EFC). This worksheet's step-by-step instructions demystify the PROFILE, making it easy to understand and complete with confidence.

Worksheet Guidelines:

- · This worksheet should be used as a guide and does not substitute for actually filling out the official CSS PROFILE, which is completed online at https://profileonline. collegeboard.com.
- · Depending upon your student status (dependent or independent), your PROFILE will be modified in a way that contains only those questions appropriate for your status. This worksheet contains most of the questions that may appear in your custom PRO
- · Before you begin, take a moment to gather the following financial records:
 - tax returns for the previous year
 - W-2 forms for the previous year
 - most recent bank statements
 - records of your investments
- · Be prepared to back up any of your answers with documentation, if asked.

Why use this tool?

- \cdot We guide you every step of the way with authoritative advice.
- · Our suggestions could help you bring the cost of a private college within reach.
- · To get in the financial aid line early because you are well prepared.

How does the CSS PROFILE work?

The CSS PROFILE is used primarily by expensive private schools to determine your true ability to pay. In addition to using the FAFSA to determine an initial EFC, private schools use the PROFILE to look for supplemental sources of funding. For instance, colleges requiring the PROFILE will ask about home equity and treat it as a legitimate source for funding college, whereas colleges requiring only the FAFSA do not.

This application becomes available during the fall of the student's senior year, typically around October 1, so you may complete the PROFILE application around the same time you apply for admission to the college. Check each school's website and printed information to find out how and when they expect you to apply for admission and financial aid. If you're not sure how their rules apply to you, contact the admissions office to ask for help.

Filing the CSS PROFILE involves processing and reporting fees. Only complete this application if one or more of the colleges you're applying to specifically requires it. Allow up to two weeks for processing and delivery to each school you list on your application.

OTHER ADVICE:

Share information about any unusual financial circumstances with the financial aid office at each college, especially if you find you're unable to complete the PROFILE because of your situation. Some schools encourage you to discuss your concerns in person, though most colleges prefer to receive a written and signed statement first.

The best way to get the most financial aid you possibly can: be sure to meet all college or state-mandated filing deadlines!



REGISTRATION DATA

This section essentially "sets the table" for more detailed information that will follow. Based upon how you answer these questions, a custom version of the PROFILE will be made for you.

For example, if you are a dependent student, your PROFILE will look different than a PROFILE for an independent student. If you or your parents own a home or own a business, the PROFILE will be tailored to reflect those conditions.

Student's Social Security Number	When you enter a Social Security number on the actual PROFILE, get it right and check it twice. An error here can result in a paperwork nightmare!
Student's name	Enter your legal name, not a nickname or middle name. For example, use the same name that appears on your high school records or Social Security card.
Student's title	Simply check the one that applies to you.
Student's email address	This will enable faster communication from the College Scholarship Service than relying only on a mailing address. Use an email address that you check frequently and consider adding the College Board's domain names ("cssprofile.org" and "collegeboard.com") to your address book or list of safe senders.
Student's date of birth	Enter in MMDDYYYY format. For example, use "07011990" to represent July 1, 1990.
Student's permanent address	Use the same address that appears on your high school records unless there has been a move or a change in custodial parent.
Student's mailing address	Use this only if you are not living at home or for other personal reasons, and be sure to update your records if this address changes.
Student's preferred telephone number	Use the home phone. Do not use cell phone numbers unless you have no land line.

APPLICANT DATA

1. What will be the student's year in college or university during 2012-2013?	For new students, check "1st year (never previously attended college)." Check this even if you have a few credits you received at a community college while you were in high school. Otherwise, the college will ask what other college you attended and request a financial aid transcript from that college, which could slow down the financial aid process. Continuing college students should indicate the appropriate answer.
2. What will be the student's financial aid status during 2012-2013?	Check the appropriate category as a financial aid applicant at the college you're planning to attend. If you haven't yet been enrolled as a college student, or if you will be attending a new college for the first time as a transfer student, use "First time applicant, entering student (including transfer student)".
3. What is the student's citizenship status?	Indicate your current status. U.S. citizens, including U.S. Nationals, and persons with dual citizenship, should mark the first option. Select the second choice if you have: • a Permanent Resident Card (I-551) • conditional permanent resident status (I-551C) • an Arrival-Departure Record (I-94) from the Department of Homeland Security showing any of the following designations: • Refugee • Asylum Grantee • Parolee (if the I-94 confirms paroled for a minimum of one year and this status has not expired) • Victim of human trafficking



APPLICANT DATA (Continued)

	- Cuban-Haitian Entrant
	- T-Visa holder (T-1, T-2, T-3, etc.)
	Canadian citizens should use the third choice. Everyone else should select "None of the above".
4. What is the student's current marital status?	Indicate the appropriate status. Remember, this question is about the student. A married student's actual PROFILE will look very different from a single student's PROFILE
5. Is the student a veteran of the U.S. Armed Forces or currently serving on active duty in the U.S. Armed Forces for purposes other than training?	Answer "Yes" if you were engaged in active duty in the U.S. Armed Forces, or if you are a National Guard or Reserves enlistee who served on active duty for other than state or training purposes AND you were released under a condition other than dishonorable. You also can answer "Yes" if you were a cadet at one of the military service academies and you were released under a condition other than dishonorable.
	Answer "Yes" if you are not a veteran now, but you will be a veteran by June 30, 2013.
6. Are both the student's parents deceased, or is the student (or was the student until age 18) in foster care or a ward/dependent of the court, or as of today is the student an emancipated minor?	Answer "Yes" if this applies to you. Also answer "Yes" if you are currently an emancipated minor, as ordered by a court in your state of legal residence.
7. Does the student have legal dependents (other than a spouse)?	If you have at least one child, you can answer "Yes" to this question, but only if you provide more than half of that child's support.
	You can answer "Yes" if someone other than a spouse lives with you and gets more than half of their support from you, as long as that level of support will continue during the 2012-2013 academic year.
8. Has the student completed an income tax form for the 2011 tax year?	Check the appropriate answer.
9. What income tax return did or will the student file for the 2011 tax year?	Select the appropriate tax form you submitted or are likely to submit. If you're not sure, indicate the type of form you filed for 2010. We recommend filing the CSS PROFILE early, without waiting until you've completed your tax return.
10. Does the student own all or part of a business, corporation, partnership, farm, home or other real estate, or is the student self-employed?	Check the answer that applies. U.S. citizens who own all or part of a business usually files a Form 1040 Schedule C. U.S. citizens involved in a partnership may file a Schedule K-1.
College and Program Search	Enter the four-digit school code of each college you want to receive your CSS PROFILE information. If you do not know the code, use the search by entering state and name of college or program. The online search provided includes many common abbreviations and aliases for school names. Make certain that you select the correct ones.
	If you cannot find a college , go back to the college website to make certain that they are still using the CSS PROFILE for the 2012-2013 year.
Housing Code	Indicate where you plan to live while attending each college. If you're not sure yet, choose the most likely option. Keep in mind that higher costs usually translate into greater eligibility for financial aid, though that doesn't always mean additional funding is available. Ask the financial aid office at each college whether it's possible to estimate the effect of each housing option on your financial aid offer.
	If your plans change at any point, even once the school year has begun, be sure to notify the financial aid office. A different housing arrangement might require an adjustment to the cost of attendance they are using to calculate your eligibility. This could also change your financial aid award – up or down – which is better to know as early as possible so you can budget accordingly.
11. What is the current marital status of the student's biological or adoptive parents?	Check the appropriate status for your biological or adoptive parents, or if you have one, your legal guardian.
11a. With which of the student's biological or adoptive parents did the student live with more during the past 12 months?	You will be asked this question if you answered "separated," "divorced," or "never married, living separately" in question 11 above. Check the appropriate answer based on your circumstances. This is the primary factor in determining your "custodial parent" for purposes of filing this application, even if you are an independent student as far as federal financial aid rules are concerned.



APPLICANT DATA

11b. Which parent provided more fi- nancial support to the student during the last 12 months?	You will be asked this question if you answered "neither parent" in question 11a above. Check the appropriate answer based on your circumstances. If you didn't live with one parent more than the other, check the instructions for guidance on which parent to select based on financial support.
	Financial support includes money, gifts, loans, housing, clothing, food, medical/dental care and transportation.
12. What is the current marital status of the student's parent(s) who are providing information on this application?	Check the answer that applies to current marital status of your custodial parent, as determined using questions 11a and 11b above. Unless your parents are living and married to each other, read the instructions and tip sheets carefully for guidance specific to your situation.
	This answer might be different than your answer to question 11 above. For example, if your biological parents are divorced and your father is your custodial parent and he is now remarried, you would provide information on this application about your father and your stepmother anytime you are asked questions about your parents.
	Note that if your biological parents are living together, but they never married, you would provide information on this application about both of them anytime you are asked questions about your parents.
13. Have the student's parent(s) completed an income tax return for the 2011 tax year?	Your parents might not be required to file a federal income tax return because they didn't make enough money. If they are required to file a federal income tax return but haven't done it yet, don't worry. Tax forms don't have to be filed before completing the PROFILE, though it will be easier if you can at least prepare a draft version of your tax return first. Instead, you can provide "good faith" estimates and make corrections later, if necessary.
14. What income tax return did or will the student's parent(s) file for the 2011 tax year?	Select the appropriate tax form your parents are likely to submit. If you're not sure, indicate the type of form they filed for 2009. We recommend filing the PROFILE early, without waiting until you've completed your tax return.
15. Does the student's parent receive Temporary Assistance for Needy Families (TANF)?	Check the appropriate answer.
16. Do either of the student's parents receive Supplementary Security Income (SSI)?	Check the answer that applies. Note that this is not asking about receipt of all Social Security benefits, only one specific type of benefits.
17. Are either of the student's parents self-employed?	U.S. citizens who own all or part of a business usually files a Form 1040 Schedule C. If you check "Yes" you may be required to complete additional questions relating to the business in a section called "Parents' Business (BA)."
18. How many businesses, corporations, or partnerships do the student's parents own all or part of?	If none, enter 0. If any, include only those entities where your custodial parent is a sole or majority shareholder. This does not include simply being a small share holder in a company from stocks purchased through your broker or other agency.
19. How many farms do the student's parents own all or part of?	If none, enter 0. If any, include only those entities where your custodial parent has sole or majority ownership.
20. What is the student's parent(s)' housing status?	Check the appropriate answer based on your custodial parents' living situation. If you indicate that they own a home, there will be questions later on relating to its net value.
21. What is the student's parent(s)' current country of residence?	If your custodial parents live in different countries, read the instructions carefully for guidance specific to your situation.
Review Data	Before you submit your registration, please make certain to review your data for accuracy.
	SPECIAL NOTE: In the sections that follow, we have tried to include as many questions a possible. Some may not apply to you, in which case you can skip over them.

PARENTS' DATA (PD)

This section asks questions about your custodial parents. If the question does not apply to your situation, leave it blank. Provide any necessary explanations for your answers in Section ES.



PARENTS' DATA (PD) (Continued)

Parent 1 – Parent's relationship to the student (PD-100)	Check the appropriate response for this parent.
Name (PD-105)	Enter the name of this parent.
Parent's date of birth (PD-110)	List the month, day and year of this parent's birth.
Is this parent self-employed or unemployed? (PD-115)	Enter the appropriate response. If your parent is employed by others or is retired or un employed by choice, check "No." If your parent is self-employed but the business does not provide the majority of that parent's income, check "No."
If this parent is unemployed, enter the date unemployment began (PD-120)	List the month, day and year.
Occupation (PD-125)	Enter what best describes your employment.
Employer (PD-130)	List employer or self.
Number of years at current place of employment (PD-135)	If the parent works for the same company that has moved its offices, include the total years the parent has worked for the company regardless of the location.
Preferred daytime telephone number (PD-140A)	Numbers only, no spaces or dashes.
This parent plans to draw Social Security upon retirement (PD-145)	Check the appropriate response for this parent.
This parent has a civil service or state sponsored retirement plan (PD-150)	Check the appropriate response for this parent.
This parent has a military sponsored retirement plan (PD-155)	Check the appropriate response for this parent.
This parent has a union or employer sponsored retirement plan (PD-160)	Check the appropriate response for this parent.
This parent has an IRA, Keogh, or other tax-deferred retirement plan (PD-165)	Check the appropriate response for this parent.
This parent has another retirement plan (PD-170)	Check the appropriate response for this parent.
Enter the total current value of this parent's tax-deferred retirement, pension, annuity, and savings plans. (PD-175A)	Include the value of any IRA, SRA, Keough, SEP, 401(a), 401(k), 403(b), 408, 457, 501(c) plans, etc, according to the most recent statement received.
Will this parent attend college at least one term during the 2012-2013 school year? (PD-180)	Check the appropriate response for this parent. If not attending, skip the next question. Some schools may make allowances for parent educational expenses based on the response to this question.
	SPECIAL NOTE: If the parent is pursuing a college degree or certificate, the parent might want to apply for financial aid as an independent student living off campus with a dependent in college.
What type of college or university will this parent attend? (PD-190)	If the parent will attend college at least half-time during the 2012-2013 school year, check the appropriate response based on your parent's plans. If you are uncertain the type of college, look up the school on the federal database at College Navigator (http://nces.ed.gov/collegenavigator/)
	SPECIAL NOTE: If there is a second parent, answer similar questions relating to "Parent 2" beginning with question PD-195.



PARENTS' HOUSEHOLD INFORMATION (PH)

Provide information in this section about your custodial parents' household.

parents' other children if your parents will provide more than half of their support during the period between July 1, 2012 and June 30, 2013. You will be asked to list their names and provide information about them in Section FM (dependents) and Section PD (parents). Support includes money, gifts, payment of educational expenses, loans, housing, clothing, food, medical/dental care, and transportation. Include yourself, but not your parents Count any other members of the household in question (PH-100A) above, as long as they plan to be enrolled at least half-time in a degree or certificate program. This question is only for those families where the divorced or widowed parents have remarriage? (MMDDYYYY) (PH-115) nat is your parents' state, territory province of legal residence? (PH-0) This question is only for those families where the divorced or widowed parents have remarried. Indicate where your custodial parents reside. Your parents' reperied email dress? (PH-125) This question is only for those families where the divorced or widowed parents have remarried. Indicate where your custodial parents reside. Your parents can support you in monitoring for communications from the College Scholarship Service if you provide an email address. Use an email address that they check frequently and consider adding the College Board's domain names ("essprofile.org" and "collegeboard. com") to their address book or list of safe senders. This address will be shared with the colleges listed on your PROFILE. If your parents do not have an email address or choose not to provide one, leave this item blank. Check the appropriate response. Check the appropriate response. Generally, the term "dislocated worker" refers to people who lost their jobs through job		
in question (PH-100A) above, as long as they plan to be enrolled at least half-time in a degree or certificate program. In question (PH-100A) above, as long as they plan to be enrolled at least half-time in a degree or certificate program. This question is only for those families where the divorced or widowed parents have remarrized? (MMDDYYYY) (PH-115) This question is only for those families where the divorced or widowed parents have remarrized. Indicate where your custodial parents reside. Your parents' state, territory province of legal residence? (PH-0) Your parents can support you in monitoring for communications from the College Scholarship Service if you provide an email address. Use an email address that they check frequently and consider adding the College Board's domain names ("cssprofile.org" and "collegeboard.com") to their address book or list of safe senders. This address will be shared with the colleges listed on your PROFILE. If your parents do not have an email address or choose not to provide one, leave this item blank. Check the appropriate response. Check the appropriate response. Check the appropriate refers to people who lost their jobs through job elimination or layoffs, and are now unlikely to be able to return to similar work. It also applies to individuals who were self-employed but are no longer able to stay in business due to economic conditions or a natural disaster. Displaced homemakers also qualify to answer "yes" to this question. This term refers to someone who used to provide unpaid services to the family, but is no longer supported by	How many people are in your parents' household? (PH-100A)	parents' other children if your parents will provide more than half of their support during the period between July 1, 2012 and June 30, 2013. Include anyone else currently living in your parents' household, as long as your parents provide more than half of their support now and this support will continue during the period between July 1, 2012 and June 30, 2013. You will be asked to list their names and provide information about them in Section FM (dependents) and Section PD (parents). Support includes money, gifts, payment of educational expenses, loans, housing, clothing,
Indicate where your custodial parents reside. Indicate where your custodial parents reside. Your parents' preferred email dress? (PH-125) Your parents can support you in monitoring for communications from the College Scholarship Service if you provide an email address. Use an email address that they check frequently and consider adding the College Board's domain names ("cssprofile.org" and "collegeboard. com") to their address book or list of safe senders. This address will be shared with the colleges listed on your PROFILE. If your parents do not have an email address or choose not to provide one, leave this item blank. Check the appropriate response. Check the appropriate response. Check the appropriate response. Generally, the term "dislocated worker" refers to people who lost their jobs through job elimination or layoffs, and are now unlikely to be able to return to similar work. It also applies to individuals who were self-employed but are no longer able to stay in business due to economic conditions or a natural disaster. Displaced homemakers also qualify to answer "yes" to this question. This term refers to someone who used to provide unpaid services to the family, but is no longer supported by	How many people in your parents' household will be college students enrolled at least half-time between July 1, 2012 and June 30, 2013? (PH-105A)	in question (PH-100A) above, as long as they plan to be enrolled at least half-time in a
province of legal residence? (PH-0) That is your parents' preferred email dress? (PH-125) Your parents can support you in monitoring for communications from the College Scholarship Service if you provide an email address. Use an email address that they check frequently and consider adding the College Board's domain names ("cssprofile.org" and "collegeboard. com") to their address book or list of safe senders. This address will be shared with the colleges listed on your PROFILE. If your parents do not have an email address or choose not to provide one, leave this item blank. Check the appropriate response. Check the appropriate response. Check the appropriate response. Generally, the term "dislocated worker" refers to people who lost their jobs through job elimination or layoffs, and are now unlikely to be able to return to similar work. It also applies to individuals who were self-employed but are no longer able to stay in business due to economic conditions or a natural disaster. Displaced homemakers also qualify to answer "yes" to this question. This term refers to someone who used to provide unpaid services to the family, but is no longer supported by	What is the date of your parents' remarriage? (MMDDYYYY) (PH-115)	
Service if you provide an email address. Use an email address that they check frequently and consider adding the College Board's domain names ("cssprofile.org" and "collegeboard. com") to their address book or list of safe senders. This address will be shared with the colleges listed on your PROFILE. If your parents do not have an email address or choose not to provide one, leave this item blank. Check the appropriate response. Check the appropriate response. Check the appropriate response. Generally, the term "dislocated worker" refers to people who lost their jobs through job elimination or layoffs, and are now unlikely to be able to return to similar work. It also applies to individuals who were self-employed but are no longer able to stay in business due to economic conditions or a natural disaster. Displaced homemakers also qualify to answer "yes" to this question. This term refers to someone who used to provide unpaid services to the family, but is no longer supported by	What is your parents' state, territory or province of legal residence? (PH-120)	Indicate where your custodial parents reside.
ur parent(s) receive benefits from y of the following federal benefit ograms: SSI, food stamps, free or duced price lunch, TANF or WIC? H-130) Generally, the term "dislocated worker" refers to people who lost their jobs through job elimination or layoffs, and are now unlikely to be able to return to similar work. It also applies to individuals who were self-employed but are no longer able to stay in business due to economic conditions or a natural disaster. Displaced homemakers also qualify to answer "yes" to this question. This term refers to someone who used to provide unpaid services to the family, but is no longer supported by	What is your parents' preferred email address? (PH-125)	Service if you provide an email address. Use an email address that they check frequently and consider adding the College Board's domain names ("cssprofile.org" and "collegeboard. com") to their address book or list of safe senders. This address will be shared with the colleges listed on your PROFILE. If your parents do not
elimination or layoffs, and are now unlikely to be able to return to similar work. It also applies to individuals who were self-employed but are no longer able to stay in business due to economic conditions or a natural disaster. Displaced homemakers also qualify to answer "yes" to this question. This term refers to someone who used to provide unpaid services to the family, but is no longer supported by	At any time during 2010 or 2011 did your parent(s) receive benefits from any of the following federal benefit programs: SSI, food stamps, free or reduced price lunch, TANF or WIC? (PH-130)	Check the appropriate response.
someone who used to provide unpaid services to the family, but is no longer supported by	As of today, are either of your parents a dislocated worker? (PH-135)	elimination or layoffs, and are now unlikely to be able to return to similar work. It also applies to individuals who were self-employed but are no longer able to stay in business due to
		someone who used to provide unpaid services to the family, but is no longer supported by
If you aren't sure whether your parent can claim this status, contact the financial aid office at your college for assistance.		

PARENTS' 2011 INCOME & BENEFITS (PI)

Provide information in this section about your custodial parents' income and benefits for 2010. Remember, if the custodial parent has remarried, the stepparent's income and assets should be included. If any question does not apply, enter 0.

Estimate your parents' total number of exemptions for 2011 (PI-100D)

Refer to the number of exemptions listed on your parents' 2010 IRS Form 1040 or 1040A, line 6d. Filers of the Form 1040EZ should refer to the PROFILE instructions for help identifying the number of exemptions claimed.



PARENTS' 2011 INCOME & BENEFITS (PI) (Continued)

Estimate your parents' 2011 wages, salaries, and tips (PI-105D)	Refer to 2011 pay stubs and 2010 IRS Form 1040 or 1040A, line 7. Filers of the Form 1040EZ will find their wages listed on line 1.
Estimate the amount of taxable interest income your parents will earn in 2011 (PI-110D)	Consult 2011 investment documents and 2010 federal income tax returns. Taxable interest can be found on IRS Form 1040 and 1040A on line 8a. Filers of the Form 1040EZ will find their taxable interest listed on line 2.
Estimate the amount of taxable dividend income your parents will earn in 2011 (PI-115C)	Consult 2011 investment documents and 2010 federal income tax returns. Taxable dividend income can be found on IRS Form 1040 and 1040A on line 9a.
Estimate your parents' net income (or loss) from business, farm, rents, royalties, partnerships, estates, trusts, etc. (PI-120B)	Consult 2011 investment documents and 2010 federal income tax returns. These types of income can be found on IRS Form 1040, lines 12, 17, and 18 To enter a loss, use a minus (-) sign.
Estimate the total amount of your parents' other taxable income such as alimony received, capital gains (or losses), pensions, annuities, etc. (PI-125D)	Consult 2011 investment documents and 2010 federal income tax returns. The requested types of income can be found on IRS Form 1040, lines 10, 11, 13, 14, 15b, 16b, 19, 20b and 21, or on Form 1040A on lines 10, 11b, 12b, 13, and 14b. Filers of the Form 1040EZ should list the amount that appears on line 3, if any. To enter a loss, use a minus (-) sign.
Estimate your parents' 2011 total adjustments to income (PI-130C)	Consult 2011 financial documents and 2010 federal income tax returns. Total adjustments to income can be found on IRS Form 1040, line 36, or on Form 1040A, line 20.
Estimate your parents' 2011 adjusted gross income (PI-135D)	Consult 2011 financial documents and 2010 federal income tax returns. Adjusted gross income can be found on IRS Form 1040, line 37, or on Form 1040A on line 21, or on Form 1040EZ on line 4.
	To enter a loss use a minus (-) sign.
Estimate the income tax your parents will pay for 2011 (PI-140D)	Consult 2011 pay stubs and other financial documents, and 2010 federal income tax returns. Be careful to use the correct line, which is the tax amount based on the tax tables. The correct amount can be found on Form 1040 on line 55, or on Form 1040A on line 35, or on Form 1040EZ on line 11.
Estimate the amount of 2011 education credits (American Opportunity, Hope and Lifetime Learning) that your parents will claim for 2011 (PI-145C)	These tax credits can be found on Form 1040 on line 49, or on Form 1040A on line 31. Consult 2011 financial documents and 2010 IRS Form 1040, line 49. These credits apply to families who had a student in college during 2011. If your child is about to enter college, you should ask a tax professional about these tax credits or consult IRS Publication 970. If you qualify, you can lower your taxes by several thousand dollars over the college career of each child.
Estimate the amount of your parents' itemized deductions for 2011 (PI-150B)	Consult 2011 financial documents and 2010 IRS Schedule A, line 29. Enter "0" if your parents will not itemize deductions.
Enter the income parent 1 (as defined earlier on this form in PD-105) earned or expects to earn from work in 2011 (PI-155D)	Use this parent's 2011 pay stubs or W-2 Forms, if available, or refer to the 2010 federal income tax return. Earned income can be found on: Iines 7 + 12 + 18 of Form 1040, plus any amount from Box 14 (Code A) of Schedule K-1 (Form 1065) Iine 7 of Form 1040A Iine 1 of Form 1040EZ If filing a joint return, estimate this parent's share of the combined total.
Estimate the income parent 2 (as defined earlier on this form in PD-195) earned or expects to earn from work in 2011 (PI-160D)	See (PI-155D) above for 1040 line references.



PARENTS' 2011 INCOME & BENEFITS (PI) (Continued)

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Enter the combat pay or special combat pay that your parents received or expect to receive in 2011 that is taxable and will be included in your parents' adjusted gross income (PI-163B)	Don't include untaxed combat pay, which is reported in W-2 box 12, Code Q. Remember this does not apply to commissioned warrant officers.
Enter the untaxed social security benefits your parents received or expect to receive for all family members except you, the student, in 2011 (PI-165A)	If applicable, this should be available on the most recent Social Security payment statement. Be sure to list the annual amount.
Enter the amount of Temporary Assistance for Needy Families (TANF) your parents received or expect to receive in 2011 (PI-175)	Enter the appropriate amount based on your records. Be sure to list the annual amount.
Enter the amount of child support your parents received or expect to receive for all children in 2011 (PI-180A)	This refers to income from a (noncustodial) household paid to your parents in the form of court-ordered child support. If this arrangement will end during the school year, such as when the student enters college, inform the financial aid office at the college the student actually attends in case an adjustment can be made to reflect the change in your parents' income. It may also be appropriate to bring this up again the following year if payments were received only part way through 2012.
Estimate the amount of deductible IRA and/or SEP, SIMPLE, or Keough payments your parents made and will make in 2011 (PI-185C)	Consult 2011 financial documents and 2010 federal income tax returns. These payments can be found on Form 1040 on lines 28 and 32, or on Form 1040A on line 17. These tax-free contributions to a personal retirement plan appear on the federal income tax return, but they are not taxable income, which is why the amounts must be listed here.
Enter the untaxed portions of IRA distributions, excluding "rollovers" your parents received or expect to receive in 2011 (PI-187C)	Estimate these distributions for 2011 using financial documents for 2011 and 2010 IRS Form 1040 (line 15a minus 15b).
Enter the amount of payments to tax- deferred pension and savings plans your parents made or expect to make in 2011 (PI-190A)	If your parents made or expect to make any direct payments or pre-tax contributions to tax-deferred retirement plans, such as a 401(k) or 403(b), estimate the total amount. Pre-tax contributions withheld from earnings are listed on the W-2 Form in boxes 12a through 12d, identified with codes D, E, F, G, H, or S.
Enter the untaxed portions of pensions excluding "rollovers" your parents received or expect to receive in 2011 (PI-192C)	List the taxable portions of any distributions (income) your parents received or expect to receive from pension funds or annuities. Estimate these amounts for 2010 using financial documents for 2010 and 2010 IRS Form 1040 (lines 16a minus 16b) or Form 1040A (lines 12a minus 12b).
	Don't include any amount that was rolled over from one pension fund or annuity to another during 2010. A rollover amount may appear on the federal income tax return as a distribution, in which case it should be identified with the word "ROLLOVER" on the tax return.
Estimate the amount of the tuition and fees deduction your parents will claim in 2011 (PI-195C)	Estimate these deductions for 2011 using financial documents for 2011 and 2010 IRS Form 1040, line 34.



PARENTS' 2011 INCOME & BENEFITS (PI) (Continued)

Estimate the total amount withheld from your parents' wages for dependent care and medical spending accounts in 2011 (PI-200B)	Use your most recent pay stubs or your end-of-the-year W-2 statement for estimates.
Estimate the amount of Earned Income Credit (EIC) your parents will claim for 2011 (PI-205D)	To estimate continued eligibility and approximate amount, refer to 2011 financial documents and 2010 IRS Form 1040 on line 64a, or Form 1040A on line 40a, or Form 1040EZ on line 8a.
Enter the additional child tax credit your parents plan to claim for 2011 (PI-207C)	Estimate the amount of this tax credit for 2011 using financial documents for 2011 and 2010 IRS Form 1040, line 65.
Enter the amount of housing, food, and other living allowances your parents received or expect to receive in 2011 from their employer or other sources as members of the military, clergy, or other profession (PI-210A)	List any money or the comparable value of allowances for housing, food or living expenses your parents received or expect to receive for 2011 as part of compensation for their jobs. Examples include the ability to live rent free on your employer's property, free room and board for residential employees, or the military's basic allowance for subsistence (BAS). Don't include the value of military on-base housing or the value of the basic allowance for housing (BAH).
Enter the value of on-base military housing or the value of the basic military allowance for housing your parents received or expect to receive in 2011 as members of the military (PI-211A)	Estimate the amount based on 2011 financial documents and Military Leave and Earnings Statements. The value is for on-base military housing or a basic military allowance for housing (BAH) in 2011.
Enter the value of veterans' non-educational benefits your parents received or expect to receive in 2011 (PI-212A)	Certain benefits available to veterans and their dependents must be listed here when they are not specifically related to educational expenses. Examples include Disability, Death Pension, or Dependency & Indemnity Compensation (DIC), and/or VA Educational Work-Study allowances.
	A good test: would the benefit still be available even if the veteran or dependent were not a college student? If so, then it is a non-education benefit and should be included.
Estimate the amount of tax-exempt interest income your parents received or will receive in 2011 (PI-215D)	Interest in this form is from things like municipal bonds and certain other retirement and education instruments, which are tax-free. Estimate the amount of tax-exempt interest income for 2011 using financial documents for 2011 and 2010 IRS Form 1040 or 1040A, line 8b.
Estimate the amount of foreign income exclusion your parents will report for 2011 (PI-220B)	Estimate the amount of this exclusion for 2011 using financial documents for 2011 and 2010 IRS Form 2555, line 45, or Form 2555EZ, line 18.
Enter the amount of cash your parents received and any money paid on their behalf (e.g. bills) in 2011 (PI-230A)	Don't include child support or any other amounts already reported.
Enter the amount of other untaxed income your parents received or expect to receive in 2011 (PI-225D)	Use the worksheet that accompanies the online PROFILE (PI-225D Worksheet) to estimate the total amount of income received from Worker's Compensation, Black Lung Benefits, Refugee Assistance, untaxed portions of Railroad Retirement benefits, any untaxed military service benefits not already reported, and any other untaxed income and benefits. Don't include student financial aid funds or veterans' benefits.



PARENTS' 2010 INCOME & BENEFITS (PP)

In this section, provide information about your custodial parents' income and benefits received during 2010. Refer to their 2009 federal income tax return.

Enter your parents' 2010 adjusted gross income (PP-100A)	Consult 2010 federal income tax returns. Adjusted gross income can be found on IRS Form 1040, line 37, or on Form 1040A on line 21, or on Form 1040EZ on line 4.
Enter the income tax your parents paid for 2010 (PP-105A)	Consult 2010 federal income tax returns. Taxable interest can be found on IRS Form 1040 and 1040A on line 8a. Filers of the Form 1040EZ will find their taxable interest listed on line 2.
Enter the amount of your parents' itemized deductions for 2010 from their 2010 IRS Schedule A, line 29 (PP-110A)	Consult 2010 IRS Schedule A, line 29. Enter "0" if they did not itemize.
Enter the amount of your parents' 2010 untaxed income and benefits (PP-115D)	Use the Worksheet for PP-115D on the PROFILE form to determine the total amount received for 2010.

PARENTS' 2012 EXPECTED INCOME & BENEFITS (PF)

Provide estimates of the income and benefits your custodial parents expect to receive during 2012.

Enter the amount of income parent 1 (listed earlier in PD-105) expects to earn from work in 2012 (PF-100A)	Consult financial documents and previous federal income tax returns. Consider the factors that may affect future income and offsets.
Enter the amount of income parent 2 (listed earlier in PD-195) expects to earn from work in 2012 (PF-105A)	Consult financial documents and previous federal income tax returns. Consider the factors that may affect future earnings.
Enter the amount of other taxable income and benefits your parents expect to receive in 2012 (PF-110A)	Consult financial documents and previous federal income tax returns. Consider the factors that may affect future income and benefits.
Enter the amount of untaxed income and benefits your parents expect to receive in 2012 (PF-115A)	Use the worksheet on the PROFILE form to estimate the total amount expected for 2012. Be sure to reflect any projected increase or decrease for each type of income or benefit. For example, some untaxed benefits, such as child support and Social Security payments, end as of high school graduation or upon reaching the age of 18.

PARENTS' ASSETS (PA)

Provide information about your custodial parents' assets.

Enter the amount your parents have in their cash, savings, and checking accounts as of today (PA-100A)	Enter current amounts as of the date the application is completed. Don't include any money from student financial aid your parents might have in their bank account, such as parent PLUS loan proceeds.
Enter the total value of your parents' assets held in the name of the stu dent's brothers and sisters who are under the age of 19 and not college students (PA-105A)	List any assets meeting this definition. Include funds in custodial accounts, Uniformed Gift to Minors (UGMAs) or other savings accounts held by your parents for your siblings who are under age 19 and not en- rolled in college. Only list assets owned by your parents, not by your siblings. Do not include 529 plans here (see question (PA-120A) below).
What is the total current market value of your parents' investments? (PA-120A)	Use the Worksheet for PA-120A on the PROFILE form to provide estimates of the total current market value of your parents' investments. These include Trust funds, Stocks, stock options, bonds, savings bonds, & mutual funds, money market funds, certificates of deposit, Coverdell saving accounts, Section 529 college savings or pre-paid tuition plans, non-qualified (non-retirement) annuities, commodities, Precious & strategic metals, installment & land sale contracts (including seller-financed mortgages), and all other investments. Don't include retirement assets and real estate (home and other real property) here.



PARENTS' ASSETS (PA) (Continued)

What do your parents owe on their investments? (PA-125A)	List any loans against the value of the investments included in question (PA-120A) above, such as margin accounts, security guarantees and liens.
What is the current market value of your parents' home? (PA-130A)	Use the Home Value Estimator tool in the Minimize College Cost section of TuitionCoach. You can also use sites like www.zillow.com or look up real estate listings for like properties in your area.
What do your parents owe on the home? (PA-135)	List all mortgages, lines of credit and liens.
What year was your home purchased? (PA-140)	List the year you actually purchased the home. If your parents inherited it, list the year they took title to the home.
What was the purchase price of your parents' home? (PA-145)	List the amount on the bill of sale or if inherited, the cost basis of the property at the time of inheritance. Do not include any fees, taxes or improvements as part of the purchase price.
What is the total current market value of your parents' real estate other than their home? (PA-180A)	Use the commercial real estate estimator in the "Minimize" section of TuitionCoach. You can also use sites like www.zillow.com or look up real estate listings for like properties in your area. parents have more than one property, evaluate each separately and then total the amount. Be sure to list only the value relating to your parents' percentage of ownership.
What do your parents owe on other real estate they own? (PA-185A)	List all mortgages, liens, security for loans and other obligations against the property. Remember to enter values relating to your parents' percentage ownership.
What year was your parents' other real estate purchased? (PA-190A)	List the year your parents actually purchased the property. If they inherited it, list the year they took title to the home. If your parents own more than one property, list the purchase dates separately in Section ES .
What was the purchase price of your parents' other real estate? (PA-195A)	List the actual purchase price, not improvements or upgrades of any kind. Remember to enter values relating to your parents' percentage of ownership. If your parents own more than one property, list the purchase prices separately in Section ES .

PARENTS' BUSINESS (BA)

This section asks for information related to your custodial parents' businesses. If your parents have more than one business, they will answer all questions for each business.

Business 1	Each of your businesses will require similar explanations.
Enter the name of this business (BA-100)	Use the actual name of the business as listed on your individual or corporate tax return.
On what kind of tax return did your parent(s) or will your parents report the income from this business? (BA-105)	Select the appropriate form from the options presented.
Describe the principal product or service of this business (BA-110)	Be simple and brief.
Enter the date your parent(s) started this business (BA-115)	List the month and year. For example, use "04 2000" to represent April 2000.
Enter the total current market value of this business (BA-120A)	List the value of the business if, for example, it were sold quickly to raise capital for educational expenses. If your parents own part of the business, list the value of their share. If there is a partnership and the partnership agreement does not permit using the partner's share as leverage for a private loan, you should state this in Section ES below.
Enter the amount your parents owe on this business (BA-125A)	List here the total of any debts, contracts for equipment, leases (rental of space), taxes and other accounts payable. If a partnership, list only your parents' share of the debt.



PARENTS' BUSINESS (BA) (Continued)

Enter the number of people your parent(s) employ in this business (BA-130)	Answer in terms of full-time employees only. For instance, 200 half-time employees equals 100 full-time employees.
Which parent owns this business? (BA135)	Choose the appropriate answer.
Enter your parent(s)' percentage of ownership (BA-140)	Enter the percentage.
Are there other family members with ownership in this business? (BA-145)	If "Yes," list in question (BA-160) below their names, their relationship to your parents, and their percentage of ownership of the business.
Are there other family members who receive a salary or wages from this business? (BA-150)	If "Yes," list in question (BA-160) below their names, their relationship to your parents, and their annual salary or wages they earn from this business.
Enter the full address where this business is located (BA-155)	Enter the address. If the business is run out of your home, enter your home address. Do not use a post office box address, instead use the physical location
Use this space to provide additional information on this business as requested above, or to explain any special circumstances pertaining to this business (BA-160)	Your responses will be limited to 1,000 characters. If you need to include more, you should communicate directly with each college.

PARENTS' FARM (FA)

If your parents have more than one farm, you will be asked this set of questions about each farm. If your parents own more than nine farms, you will have to give information on the additional farms in Section ES.

Enter the name of the farm (FA-100)	Enter the name.
Describe the principal product grown on this farm (FA-105)	List the primary product of this farm.
Enter the number of acres owned by this farm (FA-110)	List the acreage.
Enter the current market value per acre (FA-115A)	Use a reasonable estimate.
Enter the total current market value of this farm (FA-120A)	Enter the quick sale value or use the Commercial Property Estimator in Minimizing College Costs to determine its value. If you live on the farm, you can use the Home Value Estimator to determine its value. If you own only part of the farm, prorate the value by your parents' percentage of ownership. Enter the name of the farm and the percentage of ownership in Section ES of this form.
Enter the amount your parent(s) owe on this farm (FA-125A)	List all mortgages, liens, deferred maintenance, and any encumbrances that might offset the market value.
Enter the full address where this farm is located (FA-130)	List the address. If the business is run out of your home, enter your home address. Do not use a post office box address, instead use the physical location.
Does the student's family live on this farm? (FA-135)	If "Yes," it will be treated as your home. Otherwise, it will be treated as a commercial property and will be considered as another asset, in addition to whatever equity you have in your home.
Use this space to provide additional information or to explain any special circumstances pertaining to this farm ((FA-140)	You are limited to 1,000 characters. Keep it simple and direct.



PARENTS' EXPENSES (PE)

Provide information about your custodial parents' other non-discretionary financial obligations that might affect your ability to pay for college.

Enter the amount of child support your parent(s) paid or expect to pay in 2010 because of divorce or separation or as the result of a legal requirement (PE-100)	Answer this question about child support your parents PAID, not received. Enter a figure for the entire year. Include any funds provided to the children over and above the official amount required by a child support agreement.
Enter the amount of child support your parent(s) expect to pay in 2012 because of divorce or separation or as the result of a legal requirement (PE-105)	Estimate the amount of child support your parents expect to pay, not receive, for the entire calendar year of 2012. See question (PE-100) above.
Enter how much your parent(s) repaid or expect to repay on their educational loans in 2011 (PE-110)	Include amounts for your parents' own educational loans and any amounts they are paying for their children's educational loans.
Enter how much your parent(s) expect to repay on their education loans in 2012 (PE-115)	Estimate educational loan repayment amounts for 2012. See question (PE-11) above.
Enter the amount of medical and dental expenses your parent(s) paid or expect to pay in 2011 that were not covered by insurance or a medical or dental plan (PE-120A)	Include all medical and dental expenses for all household members, such as out-of-pocket insurance premiums, deductibles, out-of-pocket medication expenses, braces, mental health care, rehab, and travel back and forth to doctors and hospitals.
Enter the amount of medical and dental expenses your parent(s) expect to pay in 2012 that will not be covered by insurance or a medical or dental plan (PE-125)	Estimate projected out-of-pocket costs for 2012, in addition to your normal family medical and dental costs. See question (PE-120A) above.
Enter the total elementary, junior high school, and high school tuition your parent(s) paid or expect to pay for dependent children in 2011 (PE-130A)	Include tuition only , not other educational expenses, such as books and transportation. List amounts for siblings or other household members. Don't include secondary school tuition for the student for whom this PROFILE is prepared. List out-of-pocket tuition expenses. If your parents received scholarships or any other financial assistance, that amount should be factored in before listing your parent(s)' educational expenses.
Enter the total elementary, junior high school, and high school tuition your parent(s) expect to pay for dependent children in 2012 (PE-135)	Estimate out-of-pocket tuition expenses for 2012. See question (PE-103A) above.
For how many dependent children did your parent(s) pay elementary, junior high school, and high school tuition for in 2011? (PE-140A)	If you listed any tuition expenses in question (PE-130A) above, enter the number of dependent children for whom those expenses were or will be paid. Remember, don't include the student for whom this PROFILE is prepared.
For how many dependent children do your parent(s) expect to pay elementary, junior high school, and high school tuition for in 2012? (PE-145)	If you listed any tuition expenses in question (PE-135) above, enter the number of dependent children for whom your parents estimated those expenses will be paid. Remember:-don't include the student for whom this PROFILE is prepared.
What is your parents' monthly home mortgage or rental payment? (PE-150)	List the amount on your rental or monthly mortgage statement. If none explain in Section ES. If there are any non-discretionary amounts included in the normal monthly payment, such



PARENTS' EXPENSES (PE) (Continued)	
	as association fees, maintenance fees or local taxes, it is a good idea to include them here, provided that they are also included in the mortgage or rental invoice.
What is your parents' monthly rental payment? (PE-150B)	List the amount on your parents' rental statement. This question is not asked on all forms.

INFORMATION ABOUT NONCUSTODIAL PARENT (NP)

The instructions for this section specifically state that the custodial parent should answer these questions.

Noncustodial parent's name (NP-100)	Enter the name of the biological or adoptive parent who is not considered the custodial parent for purposes of completing this form, if known.
Home address - street (NP-105)	Enter the street address. If you don't know the noncustodial parent's current address, indicate "unknown."
Home address - city, state, zip (NP-110)	See question (NP-105) above.
Occupation/Employer (NP-115)	Enter this information, if known, or "unemployed," if appropriate. If you don't know the non-custodial parent's current address, indicate "unknown."
Year of separation (NP-120)	Indicate the year in which you separated from your ex-spouse. If you filed for legal separation, based on the laws of the state in which you resided at the time, refer to that official document when answering this question. In some states, this status is self-declared, in which case you should list the year in which you stopped living together.
Year of divorce (NP-125)	Indicate the year in which you and your ex-spouse divorced, according to your official divorce decree. If you were never married to each other, leave this blank.
According to court order, when will support for the student end? (NP-130)	List the month and year when child support will end, if any support was mandated by the court. If the court did not order child support, leave this blank.
Who last claimed the student as a tax exemption? (NP-135)	Refer to the appropriate income tax returns, including the student's income tax return. This information is listed on the IRS Form 1040 or 1040A, line 6d. Filers of the Form 1040EZ should refer to the Form 1040EZ instructions for help identifying the number of exemptions claimed.
How much will the noncustodial parent contribute financially to the student's education for the 2012-2013 school year? (NP-145A)	If, in addition to court-ordered child support, there is any agreement relating to the noncustodial parent helping with college costs, list that amount here. Do not include this amount in Section SR , which should include only the custodial parent's contribution to college costs.
Is there an agreement specifying this contribution for the student's education? (NP-150)	Select "Yes" or "No."

STUDENT'S DATA (SD)

In this section, provide information about you, the student, not your parents.

Enter the name of the school, college		
or university you attend/attended		
during the 2011-2012 academic year		
(SD-100)		

Provide the full name of your college.



STUDENT'S DATA (SD) (Continued)

What is/was your year in school during the 2011-2012 school year? (SD-105A)	Check the answer that applies. Select "Not Enrolled" is you did not attend any school in 2011-2012.
How much did you or will you receive in scholarships, grants and other gift aid during the 2011-2012 academic year? (SD-110A)	List amounts of scholarships, grants, or other "free money" designated to help with your expenses because you are a student, whether the funds were paid directly to you or to the college on your behalf. Do not include loans or work-study awards.
How much did or will your parents pay for your education for the 2011-2012 academic year? (SD-115A)	Include only the amounts paid or to be paid by your parents. Do not include gifts from relatives or friends.
What is your state, territory, or province of legal residence? (SD-120)	List the state where you actually live, your home state.
When you were age 13 or older, were both of your parents deceased, were you in foster care, or were you a dependent/ward of the court? (SD-121)	Answer "Yes" if both parents were deceased at any time since you were 13, even if you were adopted by new parents. Answer "Yes" if you were in foster care or declared a ward of the court at any time since you were 13, even if you are no longer in foster care or a ward of the court.
At any time on or after July 1, 2011 did you receive an official determination that you are an unaccompanied youth who is homeless or at risk of	This kind of determination is made officially by a school district homeless liaison, or the director of an emergency shelter or transitional living program, or the director of a runaway or homeless youth basic center or transitional living program.
being homeless? (SD-122)	IMPORTANT: If you are unable to provide this documentation, but you believe you are homeless or at risk of being homeless, contact the financial aid office at your college to discuss your situation.
	SPECIAL NOTE: The following questions are typically asked of independent students.
At any time during 2010 or 2011 did you receive any benefits from any of the following federal benefits pro- grams: SSI, food stamps, free or reduced lunch, TANF, or WIC? (SD- 123A)	Select the appropriate response.
Are you a dislocated worker? (SD-124A)	Select the correct response.
What is your country of citizenship? (SD-125)	Enter the country of citizenship.
What is your visa type? (SD-130)	Enter the appropriate visa status.
How many people are in your house-hold? (SD-135A)	List their names and give information about them in Section FM. Include yourself, and your children as long as you will provide more than half of their support during the period between July 1, 2012 and June 30, 2013. Include anyone else currently living in your household, as long as you provide more than half of their support now and this support will continue during the period between July 1, 2012 and June 30, 2013. You will be asked to list their names and provide information about each of them in Section FM .
	Support includes money, gifts, payment of educational expenses, loans, housing, clothing, food, medical/dental care, and transportation.
How many people in your household will be college/university students enrolled at least half-time between July 1, 2012 and June 30, 2013? (SD-140)	Include yourself. Count any other members of the household included in question (SD-135A) above, as long as they plan to be enrolled at least half-time in a degree or certificate program.



STUDENT 2011 INCOME AND BENEFITS (SI)

Provide information in this section about you, the student. If you are required to file a tax return and have not yet filed, use last year's tax return and your last pay stub as a guide. If any question does not apply, enter 0.

Estimate your total number of exemptions for 2011 (SI-100F)	Refer to the number of exemptions listed on your 2010 IRS Form 1040 or 1040A, line 6d. Filers of the Form 1040EZ should refer to the PROFILE instructions for help identifying the number of exemptions claimed.
Estimate your 2011 adjusted gross income (SI-105F)	In addition to the PROFILE Worksheet for this question, consult your 2011 financial documents and 2010 federal income tax returns. Adjusted gross income can be found on IRS Form 1040, line 37, or on Form 1040A on line 21, or on Form 1040EZ on line 4.
	To enter a loss use a minus (-) sign.
Estimate the income tax you will pay for 2011 (SI-110F)	Consult 2011 pay stubs and other financial documents, and 2010 federal income tax returns. Be careful to use the correct line, which is the tax amount based on the tax tables. The correct amount can be found on Form 1040 on line 55, or on Form 1040A on line 35, or on Form 1040EZ on line 11.
Estimate the amount of 2011 education credits (American Opportunity, Hope and Lifetime Learning) that you will claim for 2011 (SI-115)	Consult 2011 financial documents and 2010 IRS Form 1040, line 49, or on Form 1040A on line 31. These tax credits apply to individuals and families with a student in college during 2010. If you are applying to college for the first time, this question will not apply to you; continuing students, and especially independent students, might qualify.
Enter or estimate the income you earned or expect to earn from work in 2011 (SI-125F)	Use your 2011 pay stubs or W-2 Forms, if available, or refer to your 2010 federal income tax return. Earned income can be found on:
2022 (02 220.)	 lines 7 + 12 + 18 of Form 1040, plus any amount from Box 14 (Code A) of Schedule K-1 (Form 1065) line 7 of Form 1040A line 1 of Form 1040EZ
	If filing a joint return, estimate your share of the combined total.
Enter the combat pay or special combat pay that you received or expect to receive in 2011 that is taxable and will be included in your adjusted gross income (SI-132B)	Don't include untaxed combat pay, which is reported in W-2 box 12, Code Q.
Enter the amount of taxable interest income you earned or expect to earn in 2011 (SI-135B)	Consult 2011 investment documents and 2010 federal income tax returns. Taxable interest can be found on IRS Form 1040 and 1040A on line 8a and 9a. Filers of the Form 1040EZ will find their taxable interest listed on line 2.
Enter the amount of social security benefits you received or expect to receive during your country's most recent tax year (SI-140C)	If applicable, this should be available on the most recent Social Security payment statement. Be sure to list the annual amount.
Estimate the amount of Earned Income Credit you will claim in 2011 using your 2010 IRS Form 1040A (SI-155E)	Refer to appropriate tax forms, such as 2011 IRS Form 1040A on line 41a.
Enter the amount of any other untaxed income you received or expect to receive in 2011 (SI-160F)	In addition to the PROFILE Worksheet for this question, consult your 2011 financial documents and 2010 federal income tax returns.
Enter your earnings from Federal Work-Study or other need-based work programs, earnings from work un- der a cooperative education program	First-time students will not have any earnings to report here yet. Once you begin earning money through Federal Work-Study employment or need-based fellowships and assistantships, list those earnings here. If you're not sure what amount to list, check with the financial aid office or your college's payroll office.



STUDENT 2011 INCOME AND BENEFITS (SI) (Continued)

offered by a college, plus any grant,		
fellowship, scholarships, and assis-		
tantship aid you reported or expect		
to report to the IRS in your adjusted		
gross income for 2011 (SI-165A)		

It's possible that a portion of the grants and scholarships you receive might be taxable income that you were required to report on your federal income tax return. This includes AmeriCorps benefits, as well as grant and scholarship portions of fellowships and assistantships. In general, the taxable portion is the amount that exceeds the cost of tuition, fees and required books and supplies (see IRS Publication 17). If the Adjusted Gross Income on your federal income tax return includes taxable grants and scholarships, list that amount here.

Enter the amount of 2011 AmeriCorps earnings you reported or expect to report to the IRS in your adjusted gross income. (SI-165B)

If you worked for Americorps, enter the amount of wages from that W-2. If you did not, then enter "0."

STUDENT'S EXPECTED RESOURCES FOR 2012-2013 (SR)

Provide information about benefits and resources you expect to receive during the 2012-2013 school year. If a question does not apply, enter a 0.

Provide information about benefits and resources you expect to receive during the 2012-2013 school year. If a question does not apply, enter a 0.	
If you received/will receive veterans' education benefits during July 1, 2012 - June 30, 2013, what type of benefits did you/will you receive? (SR-100)	If you are or will be a veteran during the 2012-2013 school year, select the type of VA program benefits you expect to receive.
Enter the amount of veterans' education benefits you received/expect to receive per month during July 1, 2012 - June 30, 2013 (SR-103)	Typically, benefits are received only during periods of enrollment. If you're not sure what amount you qualify for, contact the VA or the veterans liaison at your college.
For how many months did you/will you receive veterans' education benefits during July 1, 2012 – June 30, 2013? (SR-105)	Enter the number of months.
Enter the total amount you expect to earn in wages, salaries, tips, etc., during the summer of 2012 (SR-110A)	Estimate your expected wages for this three-month period.
Enter the total amount you expect to earn in wages, salaries, tips, etc., during the 2012-2013 school year (SR-115)	Estimate your expected wages for this nine-month period.
Enter the total amount of other tax- able income you expect to receive during the summer of 2012 (SR-130)	Estimate your expected other taxable income for this three-month period. This question may not be asked on all applications.
Enter the total amount of other tax- able income you expect to receive during the 2012-13 school year (SR- 135)	Estimate your expected other taxable income for this nine-month period. This question may not be asked on all applications.
Enter the total amount of untaxed income and benefits you expect to receive during the summer of 2012 (SR-140)	Estimate your expected other untaxed income for this three-month period. This question may not be asked on all applications.
Enter the total amount of untaxed income and benefits you expect to receive during the 2012-13 school year (SR-145)	Estimate your expected other untaxed income for this nine-month period.



STUDENT'S EXPECTED RESOURCES FOR 2012-2013 (SR) (Continued)

Enter the amount of grants, scholarships fellowships, etc., including AmeriCorps benefits you received or expect to receive from sources other than the colleges or universities to which you are applying (SR-150)	List any scholarships and grants for helping meet college expenses that you know you will be able to use during the 2012-2013 school year. List the sources and any relevant details in Section ES. Also report this information to the college you will be attending.
Enter the amount of tuition benefits you will receive from your parents' employer(s) and/or your employer (SR-155A)	These refer to direct payments to the college on your behalf from an employer. Also report this information to the college you will be attending.
Enter the amount your parents think they will be able to pay for your 2012-2013 college expenses (SR-160A)	Your custodial parents should provide you with an estimate of what they can contribute from their resources for the upcoming school year. Make certain to not overstate the amount.
Enter the total amount you expect to receive from your relatives and all other sources (SR-165A)	List any other amounts not already listed that you know you will receive for the upcoming school year. List sources and individual amounts in Section ES .

STUDENT'S ASSETS (SA)

Provide information about assets you own or that are listed in your name. If the question asks for a numerical amount but does not apply to you, enter a 0.

Enter the amount you have in cash, savings and checking accounts as of today (SA-100A)	Enter current amounts as of the date the PROFILE is completed. Don't include any money from student financial aid you might have in your bank account for living expenses, transportation, etc.
Enter the total value of your non-education IRA, Keough, 401k, 403b, etc., accounts as of December 31, 2011 (SA-105)	Enter the actual/estimated value as of the end of the 2011 tax year.
What is the total current market value of your investments, including Uniform Gifts to Minors? (SA-110A)	In addition to the PROFILE Worksheet for SA-110A, consult your 2011 financial documents and 2010 federal income tax returns. This includes Uniform Gifts to Minors (or similar accounts), sStocks, stock options (if less than \$0, enter \$0), bonds, savings bonds, & mutual funds, money market funds, certificates of deposit, non-qualified (non-retirement) annuities, commodities, precious & strategic metals, installment & land sale contracts (including seller-financed mortgages), and all other investments.
What do you owe on your invest - ments? (SA-115)	If you have a loan against an investment, like a brokerage margin account, a mortgage or a lien against your property, list the total amount of the debt here.
Enter the total value of all of the trusts of which you are a beneficiary. If you do not or will not benefit from a trust, enter zero (0) and skip the next two questions (SA-170A)	Enter the value of your share of any trust owned by you or your parents.
If you are the beneficiary of a trust, is any income or part of the principal from the trust(s) currently available? (SA-175)	Answer this only if you reported a trust in question SA-170A above. If "Yes," provide any relevant details in Section ES.
If you are the beneficiary of a trust, who established the trust(s)? (SA-180)	Select the appropriate answer. Answer this only if you reported a trust in question SA-170A above.



STUDENT'S 2011 EXPENSES (SE)

Provide information about your expenses, to the extent you are asked for them. If the question asks for a numerical amount but does not apply to you, enter a 0.

Enter the amount of child support you paid or expect to pay in 2011 because of divorce or separation or as the result of a legal requirement (SE-100A)

Answer this question about child support you PAID, not received (which belongs in question (SI-150) instead). Enter a figure for the entire year. Include any funds provided to the children over and above the official amount required by a child support agreement. This question may not be asked on all applications.

FAMILY MEMBER LISTING (FM)

In this section, you are asked to provide information on each family member listed as a member of your custodial parents' household, other than you and your parents. You will be asked this set of questions once for each additional family member you listed in questions (SD-135) and or (PH-100) above.

Full name of family member (FM-100)	List those who are at least half-time students first.
Relationship to student (FM-105)	Check the appropriate answer for this family member.
Age (FM-110)	List this family member's age.
Enter the name of the educational institution (school, college, or university) this person attends/attended during the 2011-2012 academic year (FM-115)	Enter the full name of the school. Do not use abbreviations.
What is/was this person's year of education during the 2011-2012 academic year? (FM-120)	Indicate the year in school.
How much are/were the educational fees (tuition and other educational charges) for this person for the 2011-2012 academic year? (FM-125)	In addition to tuition, include fees and books.
How much are/were the charges for room and board (housing and meals) for this person for the 2011-2012 academic year? (FM-126)	Include room and board costs, even if the student was living off campus.
How much did this person receive in scholarships, grants, or gift aid during the 2011-2012 academic year? (FM-130)	List only these forms of aid that were provided by the school. Do not list gifts from family members or friends.
How much did your parents pay for this person's education for the 2011-2012 academic year? (FM-135)	List all costs for tuition, room and board, fees, books, supplies, insurance, travel, etc.
Will this person attend college/university at least one term during the 2012-2013 academic year? (FM-140)	Select the most appropriate answer, based on current plans.
If this person will attend college/ university, what type of college or university will this person attend? (FM-150)	Select the most appropriate answer, based on current plans.



FAMILY MEMBER LISTING (FM) (Continued)

Enter the name of the educational institution (school, college, or university) this person will attend during the 2012-2013 academic year (FM-155)	Use the full, formal name of the institution.
What will be the total cost of attending the educational institution (school, college or university) this person will attend during the 2012-2013 academic year (FM-160)	Enter the student's official Cost of Attendance, including room and board, if appropriate.
How much will your parents pay for this person's education for the 2012-2013 academic year? (FM-165)	Enter the amount your parents expect to pay from their own resources, including room and board, books and supplies, transportation to and from college, or any other educationally-related expenses.

EXPLANATIONS/SPECIAL CIRCUMSTANCES (ES)

Provide any explanations or clarification for issues such as extraordinary medical expenses, or reasons why your projected income may go down, or details about multiple properties or trusts. If more than 27 lines of text are needed, send any additional information directly to each college receiving a copy of your PROFILE, being sure to clearly identify the student's name and identification number, if known. Also, provide details about scholarships and any amount you expect to receive from your relatives and all other sources

SUPPLEMENTAL QUESTIONS (SQ)

The PROFILE is highly customized. Don't be surprised if you're asked some questions not discussed here. In addition to the full array of PROFILE questions identified above, there is a data bank of many more questions which each college can request that The College Board append to the basic form. Some colleges ask many supplemental questions, while others ask none at all. Further information and clarification is available from The College Board.

Once you have completed the form, print a copy for your records before submitting it.